

## Middleton District #134

Canyon County

5 South 3rd Avenue West, Middleton, ID. 83644

Phone: (208) 585-3027 Fax: (208) 585-3028

James A. Garrett, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	2,084	Special Education:	
Average Daily Attendance . . . . .	1,957	Special Education Students . . . . .	235
State Ranking per ADA . . . . .	30	Gifted and Talented Students . . . . .	84
Number of Schools (sites):		Number of LEP Students** . . . . .	61
Elementary . . . . .	2	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation . . . . .	1,162
Number of Schools:		Free and Reduced Meals . . . . .	553
Approved . . . . .	4	Lunch Price - Elementary . . . . .	\$1.20
Approved with Merit . . . . .	0	Lunch Price - Secondary . . . . .	\$1.35
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved . . . . .	0	Average Daily Ridership 1997-98 . . . . .	1,440
High School Graduates:		Contracted Operation	
High School Diplomas-Regular . . . . .	118	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The Middleton School District continued to work closely with the J. A. and K. Albertson Foundation to upgrade curriculum, instruction and assessment. A district wide survey helped to develop a list of essential skills.

Committees are in the process of aligning the curriculum with the assessment. Strategic planning started in 1995 and has been updated annually. The priority for this school year is to update our Strategic Plan.

A diverse task force took on the evaluation of the vocational education program for the district. The outcome resulted in several long range plans including a new Computer Technology Support program and an Urban Horticulture program. Further plans include expansion of the existing Business Occupations, Agricultural Science, and Family and Consumer programs.

### Progress Towards Meeting District Goals

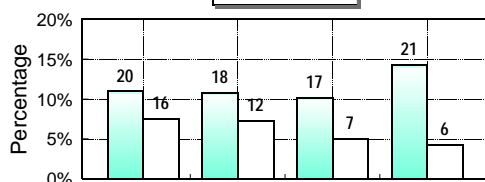
1998-99 Goals	Progress
Update Strategic Planning: New Mission Statement	Middleton School District, the future in progress: <ul style="list-style-type: none"> <li>• Providing quality education.</li> <li>• Preparing responsible citizens</li> <li>• Promoting lifelong learning</li> </ul>
New Vision Statement	We envision a Middleton School District where students are given opportunities for success in an atmosphere safe for growing and learning. All students have learned to accept responsibility for their actions.
Note: A task force representing the district and the community is in the process of surveying educational needs, collecting hard and soft data, and redeveloping and adjusting the existing district goals.	We clearly communicate our goals and expectations, throughout the schools and throughout the community. The K-12 curriculum is aligned and is taught by master teachers. A strong staff-support system is in place, and teachers are given time to plan together.
	A partnership exists where in the school and the community support each other in attaining our common educational goals.
AS A RESULT:	Colleges and Universities actively recruit our graduates and generously award scholarships:
	Businesses enthusiastically seek to hire our graduates;
	Our students demonstrate confidence in their abilities and talents, and
	Our students continue to seek opportunities for self-development and positive self-expression

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	46.56%	44.49%	91.05%
Black	0.20%	0.29%	0.49%
Hispanic	4.31%	3.52%	7.83%
Nat. Amer.	0.10%	0.05%	0.15%
Asian	0.24%	0.24%	0.48%
Total	51.41%	48.59%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	10.99%	10.84%	10.24%	14.29%
98-99	7.58%	7.27%	5.07%	4.32%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$867,098	10.31%	\$1,495,640	14.37%
Other Sources	139,845	1.66%	576,195	5.54%
State	7,405,813	88.03%	7,650,523	73.51%
Federal	0	0.00%	685,030	6.58%
<b>Total</b>	<b>\$8,412,756</b>	<b>100.00%</b>	<b>\$10,407,388</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement . . . . .	\$236,242
Lottery Revenues. . . . .	\$87,383
Technology Grant . . . . .	\$86,604

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,311,984	63.57%		
M & O Support Programs	3,005,302	35.96%		
M & O Other	39,215	0.47%		
<b>Total M &amp; O</b>	<b>\$8,356,501</b>	<b>100.00%</b>	<b>\$4,269</b>	<b>94</b>
<b>Total ALL Funds</b>	<b>\$10,911,442</b>	<b>100.00%</b>	<b>\$5,575</b>	<b>92</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$253,551,207	\$129,539	95
Total General M & O Levies	0.003330062		57
Total District Levies	0.005792527		55

## Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	54.66	20	Beginning Salary on Schedule	\$21,331
Secondary Teachers	52.18	16	Highest Salary on Schedule	\$39,886
Administrators	10.50	186	Average Elementary Teacher's Salary	\$31,996 64
Other Certified Staff	9.86	199	Average Secondary Teacher's Salary	\$35,110 33
Total Certified Staff	127.20	15	Superintendent's Salary	\$77,772 27
Total Non-Certified Staff	62.77	31		

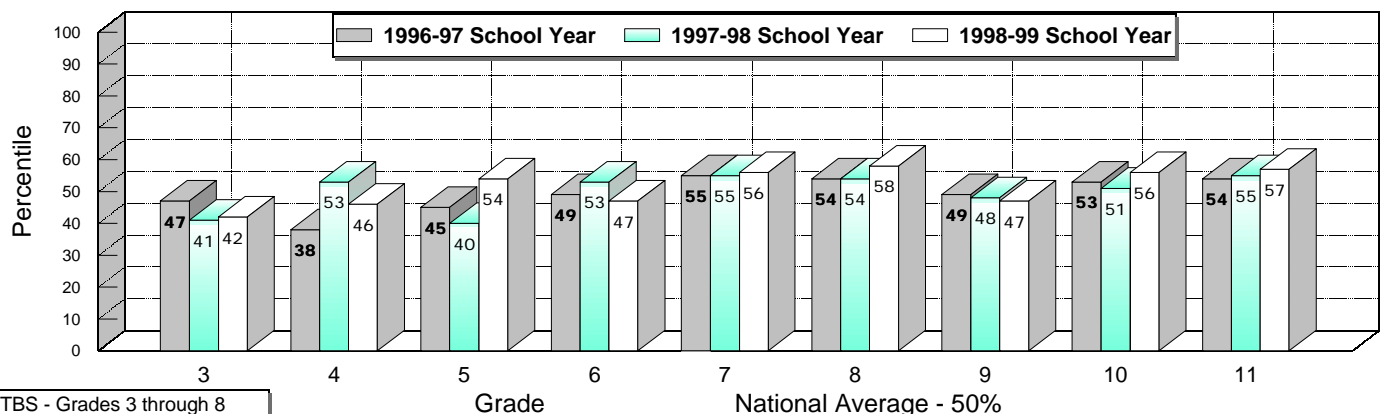
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



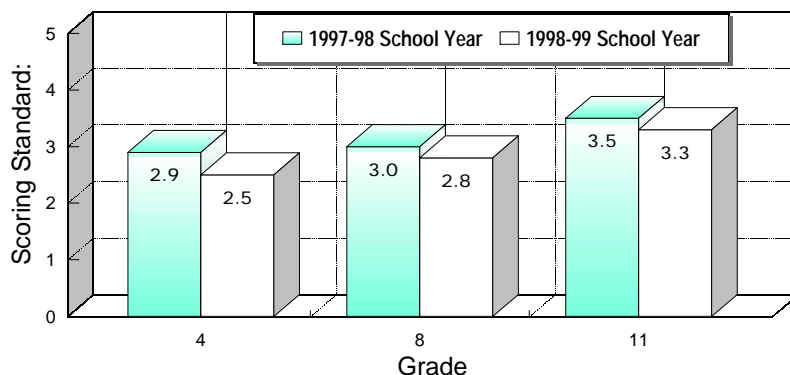
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

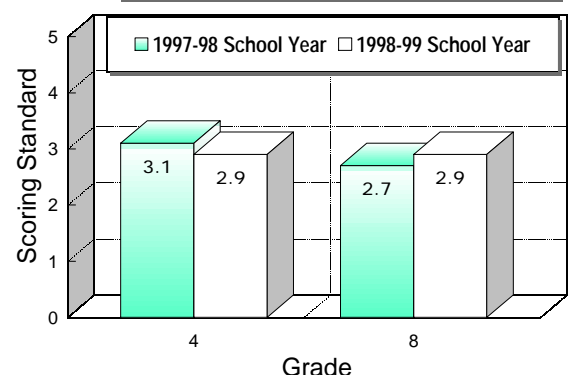


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal